19th EAS CONFERENCE ISME EUROPEAN REGIONAL CONFERENCE						
Hour	Concert Hall	S-1	Friday, 20th May, 2011 S-2	Auditam as t	210	200
08:00-08:30	Concert Hall	S-1	8-2	Auditory 314	319  Waking up with Dalcroze -workshop- Anna Galikowska- Gajewska	320
09:00-09:50	KEYNOTE SPEAKER Marta Bogdanowicz- Rhythm and Sensorimotor integration in Education and Therapy – the example Good Start Method (GSM) Chair: Marcin Tomczak					
10:00-11:00	Chair: Thomas De Baets —Round table- Koenraad Hinnerkiut, Tommy Strandherg, Ene Kangron, Marinus Verkuil - "Two variations on a theme": Intensive Projects in music teacher training	SCHOOL CHILDREN PERFORMANCE -The story of the Shoemaker written in Gdańsk- Emilia Sulkowska, Gabriela Konkol, Anna Galikowska- Gajewska, Krzysztof Olczak	Chair: Thade Buchborn Damien Sagrillo - Music Education in Luxembourg. For a Broad Base of the Youth or for a Selected Elite?  Sointu Scharenberg - Interchangeability of Phases - The Stuttgarter Modell	Chair: Malgorzata Malgeri Marek Sedlacek - Educational Activities of Leos Janacek - His Conceptions and Methods  Avrydas Girdziauskas - Interpretation of Music as a Strategy of Music Listening Optimization  Marzena Kamińska - Influence of cubism in the	WORKSHOP Özgi Bulut - BODY MUSIC WORKSHOP – Mathematical Games	WORKSHOP Cristina Fedrigo - Dominoes Dominium: playful tools for
			Michele Biasutti - Examining preservice teachers beliefs about teaching music	creating of choreography of temporary music – according to Emil Jaques-Dalcroze method – as an example III–rd String Quartet by Marek Stachowsky part II		
11:00-11:30			Tea & Coff	ee Break		I
11:30-13:00	Chair: Sarah Hennessy -Round table- Sarah Hennessy, Franz Niermann, Adri De Vugt, Isolde Malmberg - Learning Outcomes Symposium: Generalist music teacher training: Problems and possibilities				WORKSHOP Patricia Grutzmacher, Mary Kay Pieski - Bridging the Gap from Research to Practical Application Through an Intercultural Arts Program	WORKSHOP Nesrin Kalyoncu, Senem Acay - Film as a Teaching Material in Music Lesson
11:30-12:30		SCHOOL CHILDREN PERFORMANCE -The story of the Shoemaker written in Gdańsk- Emilia Sulkowska, Gabriela Konkol, Anna Galikowska- Gajewska, Krzysztof Olczak	Chair: Christer Wiklund Anna Backman Bister - Tools for adapted teaching in music?	Chair: Sture Brändström Evangelia Kopsalidou - Teaching Baroque Music in primary school		
			Christina Forster - Tonspur – Wege zur Musiktheorie (Theorieheft und Arbeitshefter für die Sekundarstufen I und II)	Anna Kalarus - In search of the effective conceptions of musical education among children		
			Eva Verena Schmid - "Manuali" and "Schulbücher": a comparative view of schoolbooks in secondary school in Italy and Germany	Michal Kierzkowski - Early music education and its implications for general development of children at the age of 4 and 5		
		Chair: Branka Rotar Pance Thomas De Baets - ON-THE-SPOT music teaching- Analysis of the music teachers' musical action scripts in immediate teaching situations	Chair: Ene Kangron Dario de Cicco, Antonella Moretti - When Opera is in the classroom	Chair: Jose A. Rodriguez - Quiles Santiago Perez Aldeguer - Music and Immigration		
12:30-13:30		Ruta Girdzijauskiene - Development of Pupils' Creativity in a Music Lesson	Iciar Nadal Garcia, Carmen Fernandez Amat, Belen Lopes Casanova - Choral singing as an instrument for the development of musical abilities and socializing resource at school  Milena Petrovic, Vera Milankovic - Musical as the integrative base for teaching music in school	Fred P. Spano - Preservice Music Teachers' Perceptions of LGBTQ Issues		
13:30-14:30	Choir Concert at St.		Break (I	anen)		
15:00-15:45	Barbara`s Church					
16:00-16:30			Tea & Coff	ee Break		
		Chair: Mary Stakelum Paulo Esteireiro, Carlos Gonçalves - The Project of Coordinating Cabinet of Artistic Education (1980-2010, Madeira) in Portuguese Music Education: General Education, Spare Time Activities and Partnerships	Chair: Jarosław Chaciński Mirosław Dymon - Creative activity versus musical achievements of young people (session in German)	Chair: Franz Niermann Emilija Sakadolskis - Music Teachers' Use of Conceptual Metaphors in Depictions of Teaching and Learning		
16:30-18:00		Tobias Fichte - Evaluation of the klasse.im.puls project	Zofia Konaszkiewicz- Musical education and holistic human development	Christopher Wallbaum - Experiences from the Intensive Programme "Schoolmusic in the EU – Learning from Diversity"	NC's workshop	
		Markus Csłovjecsek - European Music Portfolio – a Creative Way into Languages (Comenius project)	Jerzy Kurcz- Zofia Burowska and her pedagogical credo	Miguel Arambulo Machain-Who, how and what do we teach? A Music Curriculum Revision		
	*					
18:15	Jazz concert		Iam cassion londer	aczak Kulakowek		
19:45	Jam session leader Leszek Kułakowski (Angels' City Club)					